SIMON FRASER UNIVERSITY SPRING SEMESTER 2007

EDUC 468-4 COGNITION & LANGUAGE IN ESL INSTRUCTION (E01.00)

Alma Krilic Office: tbd Phone: tbd

email: hialma@telus.net

Tuesday, 16:30-20:20 EDB 8620B

PREREQUISITE

60 credit hours and one linguistic course.

COURSE DESCRIPTION

This course examines the mysterious relationship between language and its neighbor – thought, and discusses the impact of such knowledge on current practices and curriculum development in ESL instruction. By reviewing different language learning theories, we will explore the nature of language and discuss how it is treated in each – as an object or as an experience. Special attention will be placed on reading and writing in the second language, as well as on cognitive development. We will examine our own beliefs about second language learning and our daily practices in the light of theories, and critically respond to texts.

Evaluation:

Presentation 25%
Think-aloud exercise 20%
Lesson plan 20%
Final paper 35%

Required texts:

Vygotsky, L. (1978). Mind in society: The development of higher psychological processes. London: Harvard University Press.

and

Custom Courseware (photocopy charge will be announced)